

**Document Analysis Worksheet**

**Name** \_\_\_\_\_

• **Document Title** \_\_\_\_\_

• **Type of Document (Check One):**

\_\_\_\_ Newspaper

\_\_\_\_ Map

\_\_\_\_ Advertisement

\_\_\_\_ Letter

\_\_\_\_ Congressional Record

\_\_\_\_ Telegram

\_\_\_\_ Speech

\_\_\_\_ Press Release

\_\_\_\_ Census Report

\_\_\_\_ Book

\_\_\_\_ Report

\_\_\_\_ Other

• **Date of the Document** \_\_\_\_\_

• **Author or Creator of the Document** \_\_\_\_\_

**Background of the Author: (position, nationality, gender, occupation, social class, religion, etc.)**

\_\_\_\_\_

• **For what audience was the document written?** \_\_\_\_\_

• **Document Information:**

**In your own words, list 3 main ideas from the document. Cite a quote from the document that illustrates each main idea.**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

**Why was the document written?** \_\_\_\_\_

**List 3 things the document informs the reader about life in the nation/region at the time it was written.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Is the author of the document a reliable source? Explain.**

\_\_\_\_\_

\_\_\_\_\_

**Do you detect any bias in this document? Explain.** \_\_\_\_\_

\_\_\_\_\_

**Name the most memorable or powerful quote from the document. Why did you choose these words?**

**Cartoon Analysis  
Review Guide**

Name \_\_\_\_\_  
Date \_\_\_\_\_

**Identifying the Cartoon**

- Title of the cartoon: \_\_\_\_\_
- Date of the cartoon: \_\_\_\_\_
- Cartoonist: \_\_\_\_\_
- Background of Cartoonist (position, nationality, gender, occupation, social class, religion, ethnicity, etc.)  
\_\_\_\_\_
- Note the most significant captions or quotes from the cartoon:  
\_\_\_\_\_  
\_\_\_\_\_

**Analyzing the Cartoon**

- Note the symbolism used in the cartoon. List any symbols utilized in the cartoon and interpret their significance in relation to the historical context in which the cartoon was created.

Symbols

Interpretation of Symbols

○

○

○

○

○

○

- What is the message of the cartoon? Explain using specific references from the cartoon.
  
- What is the cartoon's targeted audience?
  
- Is the cartoonist's message effectively presented in the cartoon? Explain with specific references to the cartoon and its historic context.

**Visual Art Analysis  
Review Guide**

Name \_\_\_\_\_

Date \_\_\_\_\_

**Identifying the Art:**

- **Title of the Art:** \_\_\_\_\_
- **Location of the Art:** \_\_\_\_\_
- **Date:** \_\_\_\_\_
- **Type of Visual Art (photo, image, painting, poster, etc.):** \_\_\_\_\_
  
- **Artist:** \_\_\_\_\_
- **Background of the Artist:** (position, nationality, gender, occupation, social class, religion, ethnicity, etc.)  
\_\_\_\_\_
  
- **What was the intended audience for the art?** \_\_\_\_\_

**Analyzing the Art:**

- **Subject, Place and Date of the Art:** \_\_\_\_\_  
\_\_\_\_\_

- **Detailed Examination:** List all the observable facts in the art (i.e. people, objects, actions).  

People (Names if known)	Objects	Activities
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- **Characteristic Expression:** Note any special relationships of persons or objects in the piece.
  
- **Depictions:** Note anything the visual art informs the observer about life in the nation/region at the time it was created.

- **Purpose:** Based on your reading and examination of the art, why was this piece created? Explain your answer using specific references from the art. Does it achieve its objective? Explain.

- **Lasting Impression:** What is the most memorable or powerful aspect of this piece? Explain.